

**The University of Jordan**  
**Professor Radwan S. Mahadin**

**Faculty: Foreign Languages**

**Department: English Language and Literature**

**Course: 2201224 English Linguistics (3 credit hours)**

**Course Description**

**2201224 English Linguistics (3 Credit hours)**

An introduction to Linguistic Science: Its aims, aspects and relation to other social disciplines. Furthermore, the course aims at acquainting the students with the nature of human language, its characteristics, functions and components. A fairly detailed study of language components will be presented within the overall framework of modern linguistic theories, in particular the Structural and the Generative Schools. Throughout the course, emphasis will be on the components of English.

**Learning Objectives**

**Learning Objectives: Students should be able to:**

- acquire and demonstrate a broad knowledge and understanding of the subject area of English linguistics.
- acquire and demonstrate more specialized knowledge and understanding of selected topics of the discipline.
- acquire, demonstrate and apply subject –specific skills.
- acquire the basic theoretical and practical principles of English linguistics.

**Intended Learning Outcomes (ILOs):**

Successful completion of the course should lead to the following outcomes:

- identify basic concepts and understanding them and using them to explain linguistic processes.
- thoroughly understand the language patterns and levels.
- identify different types of linguistic processes.
- identify the problems of English encountered by Arab students.
- use the appropriate concepts, notations, and formal devices used in linguistics.

**A. Knowledge and Understanding:** Student is expected to

- know the basic concept and terms in linguistics: competence, performance, duality of the system ...etc.
- identify and thoroughly understand the different systems and subsystems of English.
- understand the differences between the different levels of representations.
- understand the overlap between the different levels of representations.

**B. Intellectual Analytical and Cognitive Skills:** Student is expected to

- recognize the major components and features of the basic components in English.
- be guided and aware to appropriate data and linguistic analysis.

**C. Subject- Specific Skills:** Students is expected to  
-understand English structure as natively as possible.

- recognize and using the conventional approaches to English Language.

**D. Transferable Key Skills:** Students is expected to

- develop better language skills through class discussion and guided assignments.
- improve their analytical and critical thinking skills.

## **Teaching/Learning Methods**

### **Teaching Methods:**

- lectures: theoretical aspects.
- practical drills: recorded materials
- assignments

### **Course Contents:**

- Introduction
- Phonetics
- Phonology
- Morphology
- Syntax
- Semantics
- Sociolinguistics

## **Evaluation**

### **Evaluation:**

- Mid Term Exam 30 points
- Second Exam 20 points
- Final Exam 50 points

### **Main Reference**

An Introduction to Language, 7<sup>th</sup> edition, 2012 by Victoria Fromkin and Robert Rodman

### **Intended Grading Scale**

0-39	<b>F</b>
45-49	<b>D<sup>-</sup></b>
50-54	<b>D</b>
54-69	<b>D<sup>+</sup></b>
60-64	<b>C<sup>-</sup></b>
65-69	<b>C</b>
70-73	<b>C<sup>+</sup></b>
74-76	<b>B<sup>-</sup></b>
77-80	<b>B</b>
81-84	<b>B<sup>+</sup></b>
85-89	<b>A<sup>-</sup></b>
90-100	<b>A</b>

### **Notes:**

- Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- For more details on University regulations please visit:  
<http://www.ju.edu.jo/rules/index.htm>